English 11 – Transcendentalism – Notes and Analysis Name:

**philosophy**

For each of the four authors / five texts, identify specific elements of their personal philosophies as conveyed in the essay (3-5 items per essay). Use colored pencils or highlighters to note the areas where their ideas overlap.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Kingsolver, “High Tide in Tuscon” | Emerson, “Nature” | Emerson, “Self-Reliance” | Thoreau, *Walden* | Dillard, “Living Like Weasels” |
|  |  |  |  |  |

**rhetorical strategies**

For each of the four authors / five texts, identify a rhetorical strategy that the author used in that text. Describe the strategy (a metaphor, repetition, employed a specific sentence structure, etc.) and provide at least one example of that strategy in action from the text. Next, explain the effect of that rhetorical strategy on the reader (how does it make you feel? what does it make you realize? etc.). Finally, explain how the use of that strategy with the corresponding effect allows the author to achieve a specific purpose in the text.

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| --- | --- | --- |
| **rhetorical strategy with example** | **effect** | **purpose** |
| Kingsolver, “High Tide in Tuscon” |  |  |
| Emerson, “Nature” |  |  |
| Emerson, “Self-Reliance” |  |  |
| Thoreau, *Walden* |  |  |
| Dillard, “Living Like Weasels” |  |  |

**personal response**

For each of the four authors / five texts, select a line that elicits a strong personal reaction for you (agreement / disagreement / identification, etc.). For each line, describe your reaction using specific evidence from your own life to explain this reaction. Make sure that you are disagreeing with at least one of the quotations.

|  |  |  |
| --- | --- | --- |
|  | quotation | reaction |
| Kingsolver, “High Tide in Tuscon” |  |  |
| Emerson, “Nature” |  |  |
| Emerson, “Self-Reliance” |  |  |
| Thoreau, *Walden* |  |  |
| Dillard, “Living Like Weasels” |  |  |

**structural analysis / organization**

Analyze the structure and organization of the essay using a chain diagram showing how one aspect of the topic leads to the next.

Essay:

Chain Diagram: