English 9 Name:

**Open Response Prompt – Atticus’ Closing Remarks**

**What is the primary message of Atticus’ closing remarks to the jury at the end of Tom Robinson’s trial in *To Kill a Mockingbird*? Use specific examples from the text to support your answer.**

Use the information from your completed organizer to answer this question. Your paragraph will be long and should include:

* Opening and closing sentences that introduce the topic and summarize the information at the end.
* Three specific examples with direct quotations from the text of Atticus’ speech. Do not rely on the opening lines from the speech from your organizer. Use your book to find the best lines to support your claim.
* Parenthetical citations with page numbers for each of your quotations.

Staple your paragraph and organizer to this assignment sheet / scoring guide and turn in on Friday.

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| **Topic / Idea Developement** | | **Standard English Conventions** | | | | | |
| 6 | \*Rich topic/idea development  \*Careful and/or subtle organization  \*Effective/rich use of language  -*sentence structure varies from one piece of evidence to the next*  *-smooth transitions from one idea to the next*  *-introduces an original perspective to the topic*  *-layers evidence and analysis*  *-opening sentence includes text, topic, and author* | 4 | | \*Control of sentence structure, grammar and usage, and mechanics (length and complexity of essay provide opportunity for student to show control of standard English conventions)  *- introduces and cites DQs correctly* | | | |
| 5 | \*Full topic/idea development  \*Logical organization  \*Strong details  \*Appropriate use of language  -*evidence is introduced in a logical order but the transitions are not smooth*  -*connections to the text and prompt are relevant and correct* | 3 | | \*Errors do not interfere with communication and/or  \*Few errors relative to length of essay or complexity of sentence structure, grammar and usage, and mechanics  -*leads into DQs incorrectly* | | | |
| 4 | \*Moderate topic/idea development and organization  \*Adequate, relevant details  \*Some variety in language  -*examples connect to the topic superficially* | 2 | | \*Errors interfere somewhat with communication and/or  \*Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics  -*does not lead into DQs*  *-includes run on and / or incomplete sentences* | | | |
| 3 | \*Rudimentary topic/idea development and/or organization  \*Basic supporting details  \*Simplistic language | 1 | | \*Errors seriously interfere with communication AND  Little control of sentence structure, grammar and usage, and mechanics | | | |
| 2 | \*Limited or weak topic/idea development, organization, and/or details  \*Limited awareness of audience and/or task | **Answers the Question and Adheres to the Assignment** | | | | | |
| 1 | 2 | | 3 | 4 | 5 |
| 1 | \*Little topic/idea development, organization, and/or details  \*Little or no awareness of audience and/or task | Total Score, out of 15 | | | |  | |