English 11 – In Class Writing and Participation – Self-Assessment and Rubric Name:

Take a look at the rubric below and mark where you think you stand in the four different categories. Feel free to add information that may be of use to me when considering your in class writing and participation (i.e. *I know I don’t speak much in class, but I am speaking much more than I usually do*, or - *I would like to listen more carefully in class but the person sitting next to me won’t stop talking to me*, or – *I want to get to class on time but \_\_\_ is preventing me from doing so*, etc.)

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|  | Excellent (A)  | Good (B)  | Less Good (C) | Not Acceptable (D/F) |
| Presence | -comes to class on time-is prepared for class-does not use phone in class except when explicitly permitted to do so | -tardy on rare occasions-unprepared on rare occasions-has been told to put the phone away on rare occasions | -excessive use of the hall pass-strategic absences-regularly tardy/unprepared/on the phone |  |
| Writing | -uses the full time to write during in class writing exercises-demonstrates best effort and creative thought during in class writing assignments-entries in spiral notebook are clearly labeled, dated, and organized-notebook includes all assignments - including assignments from days when you missed class |  |  |  |
| Speaking | -makes regular, thoughtful, and productive contributions to class discussions  | occasionally contributes to class discussions | rarely contributes to class discussions or only contributes when called on or required to do so | does not contribute to class discussions |
| Listening | -demonstrates careful attention to what is being said in class through writing and speaking-listens attentively and respectfully when other people are speaking |  | -distracting behavior during class-occasionally needs to be told to be quiet-spaces out regularly and is not following what is going on in class | is actively disrespectful when other people are speaking |