*Othello*: Mini Research Paper

Write a narrative essay in which you discuss:

* You experience reading this play
	+ Consider and discuss the difference between seeing this play in the 1600s and the 2000s. How are the messages and ideas similar and / or different today as opposed to when it was first written?
* A cautionary message that you believe Shakespeare intended to convey through this play
	+ Include and cite specific examples from the text and at least one DQ.
* A real life, contemporary issue that connects to this cautionary message
	+ Include and cite specific situations and ideas from the article and at least two DQs.

This is NOT a claim-based analytical essay; instead, this narrative essay should be linear – like a very well-written journal entry. Your paragraphs should have a logical flow with opening and closing sentences that explain how you got from one point to the next.

Take the time to think carefully about your ideas, but the primary focus of this essay is STRUCTURE. Refer to the rubric below and to the writing guide rules on the back of this sheet for guidance.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | rule(s) | Excellent | Good | Partially | Does not do |
| SOURCES: Includes and cites information and DQs from primary text and at least one additional article | 6A, 6B |  |  |  |  |
| SOURCES: Article is from a credible source and is summarized carefully within the essay | 6A, 6 |  |  |  |  |
| DIRECT QUOTATIONS: Are incorporated into larger sentences | 6C |  |  |  |  |
| DIRECT QUOTATIONS: Have properly formatted citations | 6F |  |  |  |  |
| WORKS CITED: WC page is properly formatted and includes all texts that are cited in the paper | 6H |  |  |  |  |
| FORMATTING: Paper is properly formatted (heading, margins, font, spacing, title) | 5A – F6G |  |  |  |  |
| RIGOR OF INQUIRY: Paper is thoughtfully constructed, and ideas are explored carefully |  |  |  |  |  |
| ORIGINAL CONTENT: Paper is submitted to turnit.com, and all content is original |  |  |  |  |  |

**5A: Use a properly formatted MLA heading.**

*In the upper left-hand corner of the first page, list your name, your teacher's name, the course, and the date. Use double-spaced text. Hint:* ***N****ever* ***T****aste* ***C****ooked* ***D****og!*

**5B: Use a properly formatted running heading.**

*Create a header that numbers all pages consecutively in the upper right-hand corner, one-half inch from the top and flush with the right margin.*

**5C: Use Times New Roman 12 pt. font.**

**5D: Use one-inch margins on all sides.**

**5E: Do not put extra space between paragraph, before or after a title, or after the heading.**

**5F: Titles should be centered, in the same font and size as the rest of the essay, and should NOT be underlined, in italics, or in bold.**

**6A: This information must be cited.**

*Any fact or idea that is not your own must be cited.*

**6B: This information must be included as a direct quotation.**

*Any language that is not your own must be included in quotations and cited.*

**6C: Direct quotations must be incorporated into a larger sentence.**

ACTION: *Jack says, “Where’s my pig?” (61).*

EXAMPLE: *Jack is mean: “He kicked over the sandcastle and laughed” (22).*

SNIPPET: *Ralph looks up at the naval officer and cries for “the true, wise friend called Piggy” (202).*

**6D: Periods and commas should be omitted from inside the quotation marks and placed after the parenthetical citation. Question marks and exclamation points should be included inside the quotation marks, with a period following the parenthetical citation.**

**6F: Do not include more information in a parenthetical citation than necessary.**

*A standard parenthetical citation will include the author’s name and the page number (Tucker-Smith 12); however, if you include within your text that the author of the text is Ms.Tucker-Smith, you do not need to repeat that information in the citation (12).*

**6G: Punctuate titles correctly.** *Generally, entire works and longer works are underlined or italicized; shorter works or smaller parts of a larger work are put in quotation marks.*

**6H: Use correct citation on a Works Cited page.**

A book: Last name, First name. *Title*. City: Publisher, Year. Medium.

An article: Author(s). "Title of Article." *Title of Periodical* Day Month Year: pages. Medium.