English 10H – Peer Editing – Homework Assignment – Complete by the end of the day on Sunday.

1. Share your file with one or two peer editing partners. Make sure that you are all using your mgrhs gmail accounts and that the original file is in your shared folder, so I can see all of your work.
2. Read the essay. Using the comment feature (under “insert”), insert at least nine comments into the essay (or essays) that you read. Your comments should fit into each of the following three categories:
   1. **Question:** identify a moment where something is unclear, underdeveloped, or incorrect. Identify your confusion and provide evidence from the text to back up your observation.
   2. **Suggestion:** identify a moment in the paragraph where you have additional ideas to offer the writer – another example, a different interpretation, etc. Explain your suggestion with specific evidence from the text.
   3. **Mechanics:** identify an issue with grammar or organization that requires attention from the author. Do not simply correct the error or add / delete sentences; instead, keep using the comment function to point out moments or patterns that should be addressed.
3. Once you are done reading and commenting on your classmate’s essay, return to your own essay. Read the comments carefully and use this feedback to move forward with you essay. You may respond to the comments, but do not erase them.

You must make all of your comments by the end of the day on Sunday.