English 9 – Poetry Unit Open Response Paragraph **Due Monday, December 21**

Select one of the open response paragraphs that you have written during our poetry unit to revise, refine, improve, and turn in for a grade.

choices

How does Sylvia Plath use metaphors to tell a story in her poem “Metaphors”?

How does Langston Hughes use personification and / or metaphors to discuss dreams in his poem “Harlem”?

What strategies and literary devices to Jim Daniels use to establish a clear tone in his poem “Short-Order Cook”?

or… you may select a slightly more challenging task and answer a question that we have not already written about in class –

How does Elizabeth Bishop us metaphors to create vivid images in her poem “The Fish”?

Your paragraph should be typed, double-spaced, carefully edited and:

* include the title, author, and answer to the question in your opening sentence.
* include three specific examples from the poem in the body of the paragraph.
* use 2-3 short quotations from the poem to support your answer.
* conclude with a sentence that summarizes your answer.

Please reference the scoring guide and corresponding writing rules below and turn in this sheet with your paragraph.

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| --- | --- | --- | --- | --- |
| 1M, 6G | opening | Opening sentence includes author and title of text (1) correctly punctuated (2) |  |  |
| 1J | Opening sentence answers the questions / introduces the topic (1) |  |  |
| 1E, 1F, 1G, 1H | body of paragraph | Body of paragraph includes three specific and relevant examples that support the claim/answer (3) |  |  |
| 1F | Textual evidence is included (1) |  |  |
| 6C, 6L | Textual evidence is incorporated into sentences and cited, if applicable (1) |  |  |
| 2R | Textual evidence is smoothly incorporated into sentences (1) |  |  |
| 1B |  | Closing sentence summarizes the answer and info from paragraph. (1) |  |  |
| 2A, 2B, 2C | grammar / mech | Written in complete sentences (2); one minor sentence structure error (1)  |  |  |
| 3TS, 3MW | Free of glaring and / or sloppy errors (2) |  | adherence to assignment, +5 |
| 3FW, 3F, 2K | Appropriate tone and awareness of audience for task (1)  |  |  |
|  |  |  | total score (15) | grade (20)  |